The Language Program Office (LPO) serves communities engaged in learning, teaching, and researching Less Commonly Taught Languages (LCTLs) by providing high-quality, intensive language instruction for those languages in a proficiency-based, student-centered learning environment. Our mission is to develop high-level language proficiency and cultural expertise among our learners through innovative and highly effective instructional practices. The LPO houses many of the programs administered by the International Division (see diagram below), including the Wisconsin Intensive Summer Language Institutes (WISLI), Project GO (Global Officer), the American Institute of Pakistan Studies (AIPS), and several Regional Flagship Languages Initiative (RFLI).

The LPO coordinates with other campus units including academic departments which offer summer intensive LCTLs, the Language Institute, Area Studies Centers and affiliated programs, the Division of Continuing Studies, and International Academic Programs. The LPO also works with external partners including governmental and grant funding agencies.

**Wisconsin Intensive Summer Language Institutes (WISLI)**

Each summer at UW-Madison, undergraduates, graduate students, professionals, and other non-traditional students study a language through WISLI. WISLI offers high-quality courses in 30 less commonly taught languages (LCTLs), taught through the following five language institutes and seminar course:

- Arabic, Persian, and Turkish Language Institute (APTLI)
- Central Eurasian Studies Summer Institute (CESSI)
- Intensive Summer Multilanguage Seminar (MULTI)
- South Asia Summer Language Institute (SASLI)
- Southeast Asian Studies Summer Institute (SEASSI)
- Summer Intensive Portuguese Institute (SIPI).

These domestic courses are intensive, condensing an entire year of language study into 8 weeks.

**American Institute of Pakistan Studies (AIPS)**

As one of the units housed within LPO, AIPS, established in 1973, serves as a research and education organization with a mission to promote academic study of Pakistan in the US and to encourage scholarly exchange between the US and Pakistan.
Throughout the summer, students could attend cultural events, lectures, and professional development opportunities such as the WISLI Student Conference and LCTL Virtual Career Fair, organized by the WISLI institutes and supported by their National Resource Centers and Area Studies Centers. RFLI funding also sponsored certain events related to their flagship languages.

In addition, instructors participated in a one-week WISLI Pre-Service Orientation where training sessions included trauma-sensitive teaching practices, student engagement in synchronous online teaching, as well as sessions offered by individual language institute pedagogy coordinators and staff.

**Regional Flagship Language Initiatives (RFLI)**
- Special initiatives of the Boren Awards, sponsored by the National Security Education Program (NSEP) and administered by the Institute for International Education (IIE).
- RFLI awardees have the opportunity for intensive language education and cultural immersion by studying Hindi or Urdu (SAFLI), Indonesian (IFLI), or Turkish (TURFLI) domestically during the summer at WISLI followed immediately with a fall overseas language program.

**Project Global Officer (Project GO)**
- Administered by IIE and is an initiative of the Defense Language and National Security Education Office (DLNSEO).
- Provides fully funded scholarships to students commissioning through Air Force, Army, and Naval ROTC to study critical languages domestically and abroad.
- For Summer 2022, UW-Madison is funded to offer Hindi, Indonesian, Russian, and Turkish summer intensive, domestic language study.

**Culture Initiative (RFLI-CI)**
- Funded by IIE/NSEP to provide supplemental culture materials to RFLI program participants; piloted in 2021.
- These materials are provided in the form of interactive scenarios and moderated roundtables through which the participants can improve their intercultural communicative competence and more confidently and appropriately apply the language skills they develop through their intensive domestic program and fall abroad.

**WISLI 2021 HIGHLIGHTS**

The LPO will continue to pursue opportunities to grow its LCTL programs via diversifying our grant portfolio, funding sources, and foundation support. In addition, we’re committed to both increasing outreach, access to our programs, and enrollment, as well as adding new language offerings, being innovative in blended and online course development, and providing professional development for LCTL instructional staff.